

KS3 National Curriculum Level Descriptors for MFL (Part Two - Years 8 & 9)

Level	AT1 Listening & Responding	AT2 Speaking	AT3 Reading & Responding	AT4 Writing
5	<p>Students can understand the main points and opinions of spoken passages containing language from a range of familiar contexts. <input type="checkbox"/></p> <p>Students can discern spoken information about the present and the future. <input type="checkbox"/></p>	<p>Students are able to take part in simple conversations, both giving and asking for simple information, opinions and reasons. <input type="checkbox"/></p> <p>Students are able to deliver a short talk from memory which includes their opinions. <input type="checkbox"/></p> <p>Students are able to refer to everyday activities & interests in the present and future plans. <input type="checkbox"/></p> <p>Students are able to extend some of their responses to include extra information. <input type="checkbox"/></p>	<p>Students can understand the main points and opinions of written passages containing language from a range of familiar contexts. <input type="checkbox"/></p> <p>Students can discern written information about the present and the future. <input type="checkbox"/></p> <p>Students are able to cope with authentic written materials in the target language. <input type="checkbox"/></p> <p>Students can read aloud confidently and with a good accent. <input type="checkbox"/></p>	<p>Students are able to write about every day activities in the present and future plans. <input type="checkbox"/></p> <p>Students are able to use a bilingual dictionary accurately to find and manipulate new language. <input type="checkbox"/></p>
6	<p>Students can understand the main points and details of spoken passages containing familiar language in unfamiliar contexts with little repetition. <input type="checkbox"/></p> <p>Students can discern spoken information about the past, the present and the future. <input type="checkbox"/></p>	<p>Students are able to deliver a short talk from memory which includes their opinions and answer questions about what they have said. <input type="checkbox"/></p> <p>Students are able to apply their knowledge of grammar to talk about unfamiliar topics. <input type="checkbox"/></p> <p>Students are able to take part in longer conversations, giving extended responses. <input type="checkbox"/></p>	<p>Students can understand the main points and details of written passages containing familiar language in unfamiliar contexts. <input type="checkbox"/></p> <p>Students are able to choose authentic materials of an appropriate level to read independently. <input type="checkbox"/></p> <p>Students are able to use their knowledge of grammar & the context to work out the meaning of new language. <input type="checkbox"/></p>	<p>Students can write texts which both give and seek information and opinions. <input type="checkbox"/></p> <p>Students can apply their knowledge of grammar & use a bilingual dictionary to write about new topics. <input type="checkbox"/></p> <p>Students are able to use the target language to narrate and describe. <input type="checkbox"/></p>
7	<p>Students can understand people's points of view from longer passages of spoken language at normal speed. <input type="checkbox"/></p> <p>Students are able to cope with passages that contain some complex sentences and unfamiliar language. <input type="checkbox"/></p>	<p>Students are able to respond to questions which have not previously been prepared. <input type="checkbox"/></p> <p>Students are able to discuss areas of personal and topical interest. <input type="checkbox"/></p> <p>Students can improvise and are able to paraphrase information that they have been given. <input type="checkbox"/></p>	<p>Students can understand people's points of view from longer passages of written language. <input type="checkbox"/></p> <p>Students are able to deal with both fiction and non-fiction texts. <input type="checkbox"/></p> <p>Students are able to use the new vocabulary they learn through reading in their speaking & writing. <input type="checkbox"/></p>	<p>Students are able to write both fiction and non-fiction in the target language. <input type="checkbox"/></p> <p>Students can write in both formal and informal registers. <input type="checkbox"/></p> <p>Students are able to use a bilingual dictionary & other resources to check and improve their own writing. <input type="checkbox"/></p>