

KS3 National Curriculum Level Descriptors for MFL (Part One - Year 7)

Level	AT1 Listening & Responding	AT2 Speaking	AT3 Reading & Responding	AT4 Writing
1	Students can understand & recognise the meanings of individual spoken words that they have learnt in class. <input type="checkbox"/> Students can understand & recognise the meanings of short spoken phrases that they have learnt in class. <input type="checkbox"/>	Students can read simple words & phrases that they have learnt in class aloud with good pronunciation. <input type="checkbox"/> Students can name different items from memory that they have seen in class using a visual stimulus. <input type="checkbox"/>	Students can understand & recognise the meanings of individual written words that they have learnt in class. <input type="checkbox"/> Students can understand & recognise the meanings of short written phrases that they have learnt in class. <input type="checkbox"/>	Students can label images or diagrams using individual words that they have learnt in class. <input type="checkbox"/> Students can complete gaps in short, simple sentences that they have seen in class. <input type="checkbox"/>
2	Students understand and respond to a range of different phrases that they have learnt in class. <input type="checkbox"/>	Students can answer simple questions, giving basic information, using set phrases that they have learnt by heart. <input type="checkbox"/> Students can read familiar words and phrases out loud, showing understanding of how different combinations of letters are pronounced. <input type="checkbox"/>	Students can demonstrate understanding of familiar written phrases. <input type="checkbox"/> Students are able to use a glossary to find new vocabulary. <input type="checkbox"/>	Students can write one or two short sentences from memory with approximate spelling. <input type="checkbox"/> Students can fill in information on a simple form. <input type="checkbox"/>
3	Students can understand the main points from a spoken passage containing familiar language with repetition. <input type="checkbox"/> Students can identify and note personal responses from a spoken passage containing familiar language with repetition. <input type="checkbox"/>	Students can take part in a simple conversation, answering and asking simple questions. <input type="checkbox"/> Students are able to express their own opinions using spoken language they have learnt by heart, replacing some items of simple vocabulary independently. <input type="checkbox"/>	Students can understand the main points from a written passage containing familiar language. <input type="checkbox"/> Students can identify and note personal responses from a written passage containing familiar language with repetition. <input type="checkbox"/> Students are able to use a bilingual dictionary to find new vocabulary. <input type="checkbox"/>	Students can write a few short sentences with some support, but mostly from memory. <input type="checkbox"/> Students can express their own opinions with accurate spelling. <input type="checkbox"/>
4	Students can understand the main points and some details from a spoken passage containing familiar language in simple sentences with repetition. <input type="checkbox"/>	Students are able to take part in short conversations using support and visual cues during which they express their opinions and reasons for them. <input type="checkbox"/> Students are able to adapt some sentence structures to personalise their responses. <input type="checkbox"/> Students have accurate intonation. <input type="checkbox"/>	Students can understand the main points and some details from a written passage about familiar topics. <input type="checkbox"/> Students are able to use context to work out the meaning of unfamiliar vocabulary. <input type="checkbox"/>	Students can write short texts on familiar topics, mostly from memory. <input type="checkbox"/> Students are able to adapt some sentence structures to personalise their responses. <input type="checkbox"/> Students are able to use a bilingual dictionary to check the vocabulary that they have used. <input type="checkbox"/>